

Peace And Conflict Studies Program
University of California, Berkeley
PACS 149
“GLOBAL CHANGE AND WORLD ORDER”
Spring 2016
W 2-5P
9 LEWIS

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Learning objectives and overview of the course

This course examines the main issues and actors dominating today’s global processes. The transnational reality of the last decades raises profound challenges to traditional understandings of international relations and world order, and many challenges that once were of national domain now affect multiple countries or the system as a whole. Civil wars, international crimes, transnational criminal and terroristic organizations constitute threats to the security of both individual states and the international system, and socio-economic factors—such as poverty and inequality, ethnic differences—also matter across countries and are tackled in an increasingly internationalized fashion. Furthermore, advances in technology and social media have affected economic and political dynamics at a much faster rate than before.

In this course we will explore the nature of the actors playing a relevant role in today’s global politics, and consider both state-based actors and non-state based actors. Among the major threats to global stability, we will focus on wars, violence, and ethnic diversity; we will analyze both what drives these conflicts but also, and in a critical way, what the global system is doing to cope with them.

This syllabus lists the topics that will be covered. They are grouped by argument rather than by date. A schedule is provided at the end of the syllabus. The syllabus lists the required readings. Additional suggested readings may be provided during the course. All readings (both required and recommended) will be uploaded on bCourses.

Requirements

The assignments and activities aim at developing analytical and critical thinking. The written requirements described below are based on the required readings and supplemental individual research.

The grade will be computed according to the following components:

- Three class discussion preparatory research memos (3 pages each, 10 points each – total of 30 points). You will be assigned a prompt to prepare for class discussion ahead of class, and will need to submit a memo in class on the day of the discussion.
- A in-class midterm (30 points). The midterm will include a combination of identification questions, short essay answers and one longer essay. It will include material presented both in the required readings and in the lectures. Your response should demonstrate both an understanding of the readings' key ideas and some critiques of their potential shortcomings.
- A briefing paper (40 points) for the new Secretary of State of your home country (you will be provided a list of potential 'home' countries in class). She has had a distinguished career as an academic, but has never had international responsibilities. In this paper you have to explain her the key facts of global governance and how they are changing. In particular, you should elaborate on the structure of global governance, the relevant alliances, dynamics, and trends, and the major threats that the country (and the system) is facing.

Policies

Attendance is mandatory. Assignments should be submitted on time. As members of the campus community at UC Berkeley, you are expected to demonstrate integrity in all of academic endeavors and will be evaluated on your own merits. Any test, paper or report submitted by you and that bears your name is presumed to be your own original work. In all of your assignments, including your homework or drafts of papers, you may use words or ideas written by other individuals in publications, web sites, or other sources, but only with proper attribution—that is by fully identifying the original source and extent of your use, usually in the form of a footnote or parenthesis. As a general rule, if you are citing from a published source or from a web site and the quotation is short (up to a sentence or two) place it in quotation marks; if you employ a longer passage from a publication or web site, please indent it and use single spacing. In both cases, be sure to cite the original source in a footnote or in parentheses.

Students with disabilities will be asked to provide a “letter of accommodation” from the University’s Disabled Students’ Program. They should contact me at least a week before the assignment is due (or the exam is scheduled in class) in order to receive the requested accommodation.

Session 1. Actors: the State, and the rest

1. Keohane, Robert O., and Joseph S. Nye Jr. "Globalization: What's new? What's not?(And so what?)." *Foreign policy* (2000): 104-119.
2. Charles Tilly, "War Making and State Making as Organized Crime" in *Bringing the State Back In* edited by Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol (Cambridge: Cambridge University Press, 1985).
3. Anderson, Benedict. *Imagined communities: Reflections on the origin and spread of nationalism*. Verso Books, 2006. (pag.5-7)
4. Robert I. Rotberg (Eds) *State Failure and State Weakness in a Time of Terror*, Chapter 1 – Failed States, Collapsed States, Weak States: Causes and Indicators
5. Matthew Doidge, *The European Union and Interregionalism – Chapter 1 "Regional Actors and the rise of interregionalism"*, Ashgate.
6. John McCormick *Understanding the European Union*—Chapter 3: "The evolution of the EU"
7. Simon Hix and Bjorn Hoyland *The Political System of the European Union* "Chapter 1: Explaining the EU Political System." Palgrave Macmillan, 3rd edition. (pag. 1-16)
8. Diego Gambetta "The Sicilian Mafia. The business of private protection". Harvard University Press, 1993. Chapter 4: The Origins.
9. Shelley, Louise I. "Transnational Organized Crime: An Imminent Threat to the Nation-State?." *Journal of International Affairs* 48.2 (1995): 463.
10. Picarelli, John T. "Osama bin Corleone? Vito the Jackal? Framing Threat Convergence Through an Examination of Transnational Organized Crime and International Terrorism." *Terrorism and Political Violence* 24.2 (2012): 180-198.
11. Atwan, Abdel Bari. "Islamic State: The Digital Caliphate." University of California Press, 2015. Introduction and Chapter 7 – Within Islamic State
12. Reimann, Kim D. "A view from the top: International politics, norms and the world-wide growth of NGOs." *International Studies Quarterly* 50.1 (2006): 45-68.
13. Wolf, M.. (2001). Will the Nation-State Survive Globalization?. *Foreign Affairs*, 80(1), 178190.

Session 2. Conflict and Violence

1. Jarrod Hayes (2012) "The democratic peace and the new evolution of an old idea" *European Journal of International Relations* December 2012 18: 767-791
2. Arie M. Kacowicz (1995) *Explaining Zones of Peace: Democracies as Satisfied Powers?* *Journal of Peace Research* August 1995 32: 265-276

3. Sarkees, Meredith Reid (2014) *Patterns of civil wars in the twenty-first century. The decline of civil wars?*. In Newman, Edward (Eds) "The Routledge Handbook of Civil wars"
4. Scott Straus, *Wars do end! Changing patterns of political violence in sub-Saharan Africa*, African Affairs (2012) 111 (443): 179-201
5. Christopher Blattman and Edward Miguel, *Civil war*, Journal of Economic Literature Vol. 48, No. 1 (March 2010), pp. 3-57
6. Jenkins R. *Peacebuilding. From concept to commission* (2013) (Chapter 2: The UN peacebuilding architecture. Structure, mandate and origins, pp. 45-73)
7. Michael J. Gilligan, Ernest J. Sergenti *Do UN Interventions Cause Peace? Using Matching to Improve Causal Inference*, Quarterly Journal of Political Science, Vol 3, Issue 2
8. Paris R., *International peacebuilding and the 'mission civilisatrice'*, Review of International Studies (2002), 28, 637656 (req. 650-656)

Session 3. Democracy promotion

1. Dawn Brancati and Jack L. Snyder "Time to Kill: The Impact of Election Timing on Postconflict Stability" Journal of Conflict Resolution October 2013 57: 822-853
2. Kristine Höglund (2009) *Electoral Violence in Conflict-Ridden Societies: Concepts, Causes, and Consequences*, Terrorism and Political Violence, Vol. 21, Iss. 3, 2009
3. Ichino, Nahomi, and Matthias Schundeln. 2012. Detering or Displacing Electoral Irregularities? Spillover Effects of Observers in a Randomized Field Experiment in Ghana. Journal of Politics 74(1): 292-307.
4. Ursula E Daxecker (2012) *The cost of exposing cheating : International election monitoring, fraud, and post-election violence in Africa*. Journal of Peace Research 2012 49: 503.
5. Finkel, Steven E. 2014. The Impact of Adult Civic Education Programmes in Developing Democracies. Public Administration and Development 34: 169-181
6. Mallett, R and Slater, R 2013 "Funds for Peace? Examining the Transformative Potential of Social Funds." Stability: International Journal of Security & Development, 2(3): 49, pp.1-14
7. Fearon, James D., Macartan Humphreys, and Jeremy M. Weinstein. 2009. "Can Development Aid Contribute to Social Cohesion after Civil War? Evidence from a Field Experiment in Post-conflict Liberia." American Economic Review, 99(2): 287-91.

Session 4. Ethnicity and Conflict

1. Huntington, Samuel P. "The clash of civilizations?." Foreign affairs (1993): 22-49.

2. Denny, Elaine K., and Barbara F. Walter. "Ethnicity and civil war." *Journal of Peace Research* 51.2 (2014): 199-212.
3. Habyarimana, Humphreys, Posner, Weinstein (2009) *Coethnicity. Diversity and the dilemma of collective action*". Chapter 1 – Diversity and collective action.
4. Bertrand, Marianne, and Sendhil Mullainathan. "Are Emily and Greg more employable than Lakisha and Jamal? A field experiment on labor market discrimination." No. w9873. National Bureau of Economic Research, 2003.
5. Miguel, Edward. "Tribe or nation? Nation building and public goods in Kenya versus Tanzania." *World Politics* 56.03 (2004): 328-362.
6. Dancygier, Rafaela M., and David D. Laitin. "Immigration into Europe: Economic Discrimination, Violence, and Public Policy." *Annual Review of Political Science* 17 (2014): 43-64.
7. Michael Minkenberg, *The European Radical Right and Xenophobia in West and East: Trends, Patterns and Challenges*. In Ralf Melzer, Sebastian Serafin (Eds.) "Right Wing Extremist in Europe"

Session 5. Technology and Politics

1. Meier, Patrick. "Crisis mapping in action: How open source software and global volunteer networks are changing the world, one map at a time." *Journal of Map & Geography Libraries* 8.2 (2012): 89-100.
2. Shirky, Clay. "The Political Power of Social Media-Technology, the Public Sphere, and Political Change" *Foreign Aff.* 90 (2011): 28.
3. Diamond, Larry. "Liberation technology." *Journal of Democracy* 21.3 (2010): 69-83.
4. Lynch, Marc. "After Egypt: The limits and promise of online challenges to the authoritarian Arab state." *Perspectives on Politics* 9.02 (2011): 301-310.
5. Deibert, Ronald, and Rafal Rohozinski. "Liberation vs. control: The future of cyberspace." *Journal of Democracy* 21.4 (2010): 43-57.
6. Atwan, Abdel Bari. "Islamic State: The Digital Caliphate." University of California Press, 2015. Chapter 1, Masters of the digital Universe

Session 6. Room for thought..

1. Polman (2011) *War games* (Chapter 5, chapter 6) Penguin books
2. Courtney Maltin, *The Reductive Seduction of Other People's Problems* (2016)
3. Gabrielle Lynch (2014) "Electing the alliance of the accused: the success of the Jubilee Alliance in Kenya's Rift Valley," *Journal of Eastern African Studies*, 8:1, pages 104-107
4. Katz, Johnatan (2014) The "U.N. Caused Haiti's Cholera Epidemic. Now the Obama Administration Is Fighting the Victims." October 24, 2014

Schedule

Week 1 (January 20) Introduction, Actors: Globalization, the state. Readings: Actors 1-4

Week 2 (January 27) Actors: regionalism, the EU. Readings: Actors 5-7

Week 3 (February 3) Actors: crime , terrorism, NGOs, Readings: Actors 9-12

Week 4 (February 10) Class work: Assignment 1 due

Week 5 (February 17) Violence: evolution of war and violence. Readings: Violence 1-5

Week 6 (February 24) Violence: post-conflict peacebuilding. Readings: Violence 6-8

Week 7 (March 2)

Week 8 (March 9) Democracy promotion. Readings: Democracy 1-7

Week 9 (March 16) Midterm

Week 10 (March 23) Spring Break

Week 11 (March 30) Ethnicity and Conflict: ethnicity and international and domestic conflicts. Readings: Ethnicity 1-4

Week 12 (April 6) Fieldwork

Week 13 (April 13) Ethnicity and Conflict: immigration and xenophobia. Readings: Ethnicity 5-7. In-class work. Assignment on Ethnicity due (12 points).

Week 14 (April 20) Technology and politics. Readings: Technology 1-6

Week 15 (April 27) Room for thoughts. Readings: RfT 1-4 and class discussion. Last assignment due (8 points)

Week 16 (May 4) RRR week

Week 17 (May 11) Final